



Chester School District

109 Hinton Street
Chester, SC 29706

Grades	PK-12 District	
Enrollment	5,652 Students	
Superintendent	Dr. Thomas Graves	803-385-6122
Board Chair	Dr. Richard Hughes	803-581-7522

THE STATE OF SOUTH CAROLINA 2010 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Good*
2009	Below Average	At-Risk
2008	Below Average	Average
2007	Below Average	Below Average
2006	Below Average	Below Average

* The District's 2010 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

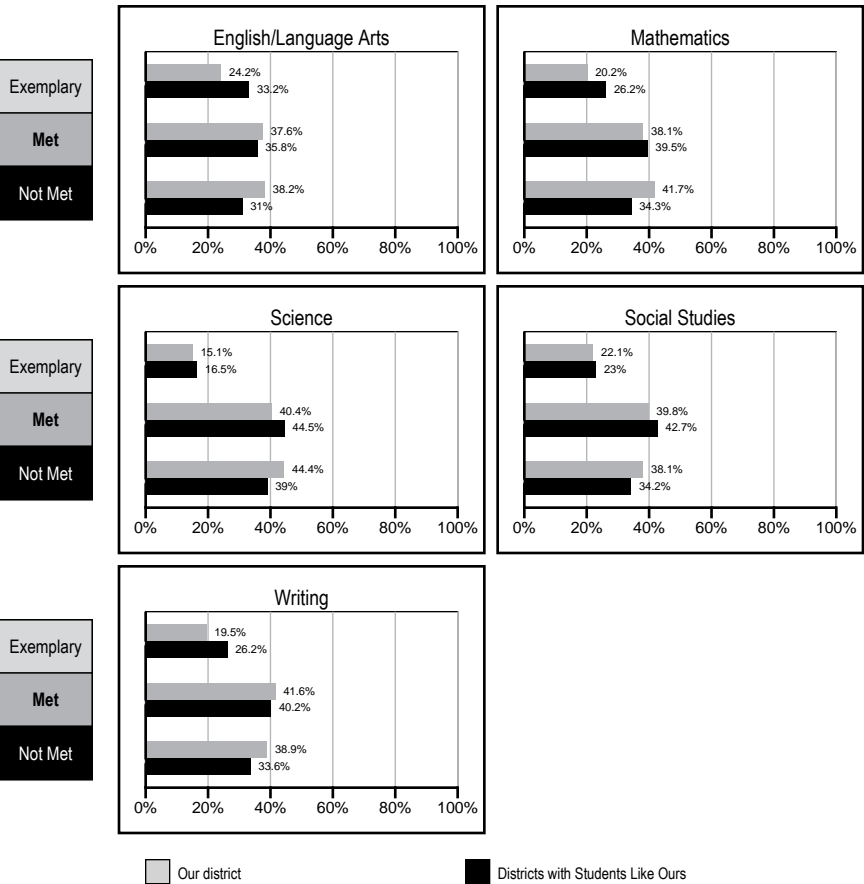
97.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	18	5	0

* Ratings are calculated with data available by 09/29/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2008	2009	2010	2008	2009	2010
Passed both subtests	82.3%	73.2%	78.8%	78.1%	72.9%	75.5%
Passed one subtest	11.4%	15.6%	11.4%	11.2%	14.3%	12.4%
Passed no subtests	6.3%	11.2%	9.8%	10.7%	12.9%	12.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.6%	80.8%
English 1	64.4%	67.2%
Physical Science	56.4%	50.7%
US History and the Constitution	42.0%	38.0%
All Subjects	63.2%	59.8%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,652)				
First graders who attended full-day kindergarten	99.8%	Down from 100.0%	100.0%	99.5%
Retention rate	4.1%	Up from 3.8%	2.8%	2.3%
Attendance rate	94.5%	Down from 95.1%	95.6%	95.8%
Eligible for gifted and talented	15.5%	Up from 8.8%	14.0%	14.3%
With disabilities other than speech	9.7%	Up from 8.8%	11.0%	10.5%
Older than usual for grade	6.4%	Down from 6.5%	4.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 4.3%	0.6%	0.7%
Enrolled in AP/IB programs	6.5%	Down from 10.2%	7.8%	12.1%
Successful on AP/IB exams	N/A	N/A	48.1%	50.0%
Eligible for LIFE Scholarship	28.9%	Down from 29.8%	31.1%	31.4%
Enrolled in adult education GED or diploma programs	57	Up from 40	50	47
Completions in adult education GED or diploma programs	37	Up from 36	35	29
Annual dropout rate	4.7%	Down from 5.1%	3.2%	3.1%
Teachers (n=387)				
Teachers with advanced degrees	58.9%	Up from 56.2%	58.8%	58.8%
Continuing contract teachers	83.7%	Up from 73.9%	83.3%	81.5%
Teachers with emergency or provisional certificates	3.8%	Down from 6.0%	4.1%	4.0%
Teachers returning from previous year	85.9%	Up from 85.0%	89.3%	89.3%
Teacher attendance rate	95.1%	Down from 95.5%	95.3%	95.3%
Average teacher salary*	\$47,521	Up 1.2%	\$45,611	\$46,618
Vacancies for more than nine weeks	0.5%	No Change	0.0%	0.2%
Professional development days/teacher	8.6 days	Down from 10.1 days	12.4 days	12.6 days
District				
Superintendent's years at district	0.5	Down from 3.0	2.8	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.6 to 1	20.6 to 1	20.9 to 1
Prime instructional time	88.9%	Down from 89.6%	89.6%	89.9%
Dollars spent per pupil**	\$9,118	Down 4.4%	\$9,366	\$9,364
Percent of expenditures for teacher salaries**	52.9%	Up from 52.7%	53.1%	53.3%
Percent of expenditures for instruction**	54.7%	Down from 55.4%	55.7%	56.3%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	13	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.1%	Up from 4.0%	1.5%	2.4%
Average age in years of school facilities	27 Years	Up from 26 Years	29 Years	27 Years
Number of schools with SACS accreditation	12.0	No Change	8.0	8.0
Parents attending conferences	100.0%	Up from 95.8%	97.3%	97.1%
Average administrator salary	\$70,324	No Change	\$78,468	\$79,261

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Improvement Rating	Adequate Yearly Progress
The Academy for Teaching and Learning Charter(ELEM.)	Good	Excellent	Met
The Academy for Teaching and Learning Charter(MIDDLE)	Average	Average	Met

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2010		End of Course Tests Passage Rate		On-time Graduation Rate, 2010		
	n	%	t	%	n	%	Met AYP Objective
All Students	386	92.7%	1862	63.2%	453	75.7%	N/A
Gender							
Male	179	91.1%	966	62.8%	215	71.2%	N/A
Female	207	94.2%	896	63.5%	237	79.7%	N/A
Racial/Ethnic Group							
White	189	95.8%	941	71.2%	224	76.3%	N/A
African American	191	90.1%	889	54.4%	220	75.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	19	63.2%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	25	92.0%	173	34.1%	34	67.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	14	64.3%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	199	90.5%	1149	55.1%	248	69.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2010

	Our District	Districts with Students Like Ours
Percent	92.7%	89.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2009*	2010	2009*	2010
Number of Students in Four-Year Cohort	476	453	398	413
Number of Graduates in Cohort	366	343	300	299
Rate	76.9%	75.7%	75.1%	72.8%

*Used to calculate current AYP.

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2009	2010	2009	2010	2009	2010	2009	2010		
District	466	465	505	497	467	453	1438	1415		
State	482	482	496	496	467	465	1445	1443		
Nation	496	498	510	511	487	488	1493	1497		
ACT	English		Math		Reading		Science		Total	
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010
District	16.8	16.2	18.7	18.5	17.7	17.4	18.9	18.3	18.1	17.8
State	18.9	18.8	19.9	20.0	19.7	19.7	19.7	19.9	19.7	19.7
Nation	20.6	20.5	21.0	21.0	21.4	21.3	20.9	20.9	21.1	21.0

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

Board Membership	6 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	11.4 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2009-2010 school year was definitely one of transition and adjustment for the Chester County School District. As Interim Superintendent, I was pleased to offer a sense of stability and educational guidance to a district faced with a myriad of trials and economic hardships.

This school year has provided the opportunity for continued school improvement while students, teachers, and administrators have observed the impact of the implementation of Benchmark Assessments in all subjects across all grade spans K-12. Rigorous expectations have also lead to several schools in the district being recognized as Palmetto Silver Award winning schools. Accountability for student performance will be a continued focal point of Chester County Schools as administrators are held more accountable for teacher performance and teachers are held more accountable for the academic achievements of their students.

Early Childhood continues to be a focus of the Chester County School District, and we are thrilled to be able to offer additional full-day pre-k classes, producing more "school ready" students each year. With the expansion of Early Learning in the district, more partnerships are being forged with various community agencies and Head Start to ensure that Early Learning is always a forethought.

This school year has been a momentous one, and I take personal pride in the strengthening of the district's working partnership with the district-sponsored Charter School in the county. Building such relationships provide for continuity and permanence with all students and teachers throughout the district.

J. Edwards Demming once said that schools should be about the business of creating a yearning for learning in the hearts and minds of students, and in Chester County that has become our mission. A very capable staff is gracefully leading the school district through what is a tumultuous time. It has been an adventurous year of new beginnings. It is my expectation to see great things result from Chester County's educational program in both the near and distant future.

Dr. Phillip J. McDaniel, Interim Superintendent, 2009-2010

Dr. Richard Hughes, School Board Chair, 2009-2010

Dr. Thomas Graves, Superintendent, 2010-2011

No Child Left Behind

District Adequate Yearly Progress	No
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This district met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status	Newly Identified
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The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.	0
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Title I Schools' School Improvement Status

School	Status	School	Status
Chester Middle	NI	Lewisville Elementary	CA
Great Falls Elementary	R-DELAY	Chester Park Elem Of Inquiry	CA-DELAY

The Chester School District consists of 13 public schools with 4 of these schools, or 30.8%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	2504	99.5	37.5	37.2	25.3	74.9	83.5	Yes	Yes
Gender									
Male	1321	99.4	40.8	34.8	24.5	71.4	80.1	N/A	N/A
Female	1182	99.7	33.9	39.8	26.2	78.8	87	N/A	N/A
Racial/Ethnic Group									
White	1242	99.5	26.7	38.3	35	82.8	89.6	Yes	Yes
African American	1205	99.6	49.2	35.5	15.4	66.5	74.6	Yes	Yes
Asian/Pacific Islander	15	100	15.4	69.2	15.4	92.3	92.7	I/S	I/S
Hispanic	33	97	30	36.7	33.3	76.7	79.6	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status									
Disabled	346	99.1	72.4	17.4	10.3	42.6	51.7	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	69.5	N/A	N/A
Limited English Proficient									
Limited English	26	100	25.9	51.9	22.2	85.2	79	I/S	I/S
Socio-Economic Status									
Subsidized meals	1729	99.4	45.6	36.7	17.7	68.8	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	2504	99.6	41.3	38.2	20.5	71.7	80.4	Yes	Yes
Gender									
Male	1321	99.5	42.7	35.1	22.2	69.7	78.4	N/A	N/A
Female	1182	99.8	39.8	41.6	18.7	73.9	82.5	N/A	N/A
Racial/Ethnic Group									
White	1242	99.7	30.9	39.1	30	79.3	87.8	Yes	Yes
African American	1205	99.5	52.2	37.1	10.7	63.6	69.3	Yes	Yes
Asian/Pacific Islander	15	100	N/AV	N/AV	N/AV	N/AV	93.5	I/S	I/S
Hispanic	33	100	36.7	33.3	30	76.7	78.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status									
Disabled	346	99.4	75.2	16.2	8.6	36.9	46.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	71.4	N/A	N/A
Limited English Proficient									
Limited English	26	100	25.9	37	37	81.5	78.9	I/S	I/S
Socio-Economic Status									
Subsidized meals	1729	99.5	49.7	36.6	13.7	65.1	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1665	99.3	43	41.8	15.2	57	67.3
Gender							
Male	857	99.7	42.7	39.9	17.4	57.3	66.9
Female	807	98.9	43.3	43.8	12.9	56.7	67.7
Racial/Ethnic Group							
White	825	99	28	47.1	24.9	72	79.6
African American	801	99.5	58.3	35.9	5.9	41.7	49.7
Asian/Pacific Islander	11	100	30	70	0	70	84.4
Hispanic	22	100	50	45	5	50	59.4
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	69.5
Disability Status							
Disabled	234	98.3	70.9	19.8	9.3	29.1	33.8
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	36.5
Limited English Proficient							
Limited English	17	100	50	50	0	50	58.6
Socio-Economic Status							
Subsidized meals	1153	99.6	52.5	38.9	8.6	47.5	55.4

Social Studies

All Students	1669	99.3	36.8	41.2	22	63.2	70.9
Gender							
Male	887	99.4	38.4	36.5	25.1	61.6	70.1
Female	781	99.2	34.9	46.6	18.5	65.1	71.7
Racial/Ethnic Group							
White	835	98.9	29.7	40.1	30.2	70.3	79.2
African American	798	99.8	44.5	42.5	13	55.5	58.4
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	86.8
Hispanic	20	100	27.8	44.4	27.8	72.2	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status							
Disabled	235	98.7	67.2	24	8.7	32.8	39.3
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	55
Limited English Proficient							
Limited English	14	100	25	37.5	37.5	75	68
Socio-Economic Status							
Subsidized meals	1150	99.3	44	41.4	14.6	56	60.8

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2511	98.3	37.5	41.7	20.8	62.5	72.1	95.3	96.3
Gender									
Male	1322	98	45.5	37.9	16.7	54.5	65.2	95.1	96.2
Female	1187	98.7	28.8	45.9	25.3	71.2	79.2	95.5	96.4
Racial/Ethnic Group									
White	1243	98.2	30.4	41.1	28.5	69.6	80.8	94.8	96.1
African American	1209	98.5	45.5	41.5	13.1	54.5	59.7	95.7	96.4
Asian/Pacific Islander	16	100	14.3	78.6	7.1	85.7	87	97	97.5
Hispanic	35	100	23.3	50	26.7	76.7	64.6	94.3	96.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	73.4	95.4	95
Disability Status									
Disabled	347	91.6	82.8	15.6	1.6	17.2	27.7	94.2	95.4
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	63.5	N/A	96
Limited English Proficient									
Limited English	28	100	22.2	59.3	18.5	77.8	63.7	95.5	97
Socio-Economic Status									
Subsidized meals	1729	98.4	45	41.2	13.8	55	61.9	94.9	95.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	418	99.8	33.1	35.1	31.8	66.9
	4	423	100	35.8	39.5	24.8	64.3
	5	405	99.8	31.2	46.9	21.9	68.8
	6	435	99.5	39.5	38.3	22.2	60.5
	7	420	99.8	46.4	34.6	19	53.6
	8	464	99.4	46.8	34	19.2	53.2
2010	3	427	100	27.7	35.2	37.1	72.3
	4	415	99	36.8	37.8	25.3	63.2
	5	411	100	33.5	44	22.5	66.5
	6	411	99.5	37.8	41.8	20.4	62.2
	7	431	99.3	38.9	36	25.1	61.1
	8	409	99.3	51	28.2	20.8	49
Mathematics							
2009	3	418	99.8	43.4	39.6	16.9	56.6
	4	423	100	35.5	43.3	21.3	64.5
	5	405	99.8	43.3	43	13.7	56.7
	6	435	99.1	30	45.8	24.2	70
	7	420	99.8	39.1	43.6	17.3	60.9
	8	464	99.8	48.1	41.2	10.7	51.9
2010	3	427	100	41.9	31.1	27	58.1
	4	415	99.5	29.8	42.6	27.6	70.2
	5	411	100	40.3	38.8	21	59.8
	6	411	99.5	44.3	42.3	13.4	55.7
	7	431	99.3	39.6	40	20.4	60.4
	8	409	99.3	52.2	34.4	13.5	47.8
Science							
2009	3	208	100	53	37.4	9.6	47
	4	422	100	47.8	45	7.3	52.3
	5	202	100	41.1	52.6	6.3	58.9
	6	216	99.1	45.4	46.9	7.7	54.6
	7	419	99.3	40.2	44.2	15.7	59.8
	8	239	98.3	45.4	38.9	15.7	54.6
2010	3	218	99.5	52.1	30.3	17.5	47.9
	4	410	99.8	38.5	53.2	8.4	61.5
	5	204	99.5	49.5	40.9	9.6	50.5
	6	205	99	46	42.9	11.1	54
	7	428	100	34.8	42.2	23	65.2
	8	200	96.5	50.5	29.3	20.1	49.5

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	214	100	28.1	47.3	24.6	71.9
	4	422	100	33.3	50.9	15.8	66.7
	5	202	99.5	39.5	40.5	20	60.5
	6	218	99.1	19.5	53.3	27.1	80.5
	7	419	99.5	50.4	26.2	23.4	49.6
	8	226	97.8	42.3	38	19.7	57.7
2010	3	211	99.1	34.3	42.6	23	65.7
	4	412	100	30.7	50.3	19.1	69.3
	5	207	99.5	38.3	43.8	17.9	61.7
	6	206	100	28.6	45.2	26.1	71.4
	7	426	100	43.6	31.2	25.2	56.4
	8	207	96.1	44.1	35.9	20	55.9
Writing							
2009	3	421	97.6	42.2	30.9	26.9	57.8
	4	419	98.8	40.6	39	20.4	59.4
	5	407	97.1	39.6	44.9	15.5	60.4
	6	436	98.2	34.7	42.7	22.7	65.3
	7	419	98.6	45.1	39.3	15.5	54.9
	8	475	98.5	45.2	39.6	15.2	54.8
2010	3	430	98.1	38.8	35.2	26	61.2
	4	412	98.3	31.7	44.2	24.1	68.3
	5	414	99	34.8	41.6	23.6	65.2
	6	409	98	37.4	44.4	18.2	62.6
	7	432	98.2	44.3	42.1	13.6	55.7
	8	414	98.3	37.6	42.9	19.4	62.4

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	388	99.7	14.7	39.7	27.9	17.6	55.8	65.9	No	Yes
Male	198	100	16.8	40.3	27.6	15.3	54.1	60.8	N/A	N/A
Female	188	99.5	12.6	38.8	28.4	20.2	57.9	71	N/A	N/A
White	183	99.5	7.2	31.7	33.3	27.8	70	77.5	Yes	Yes
African American	200	100	21.3	47.2	22.8	8.6	43.1	49.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	80.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	56.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.9	I/S	I/S
Disabled	38	100	44.7	42.1	5.3	7.9	18.4	21.3	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsidized meals	243	100	19.3	45.8	23.1	11.8	45.8	51.5	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	388	99.5	15.6	35.4	29.8	19.3	60.2	62.3	No	Yes
Male	198	100	14.8	34.2	31.6	19.4	62.2	61.7	N/A	N/A
Female	188	98.9	16.5	36.8	27.5	19.2	57.7	63	N/A	N/A
White	183	99.5	12.2	23.3	34.4	30	71.7	75	Yes	Yes
African American	200	99.5	18.9	45.9	26	9.2	50	44	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.5	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	56.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62.5	I/S	I/S
Disabled	38	100	50	36.8	7.9	5.3	18.4	22.1	I/S	I/S
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	52.6	I/S	I/S
Subsidized meals	243	99.6	19.4	41.8	27	11.8	51.9	48.1	No	Yes

Physical Science (End-of-Course Performance by Group)

All Students	384	97.4	61.8	17.6	12.6	8.0	N/A	N/A	N/A	N/A
Male	198	99.0	61.2	16.8	12.8	9.2	N/A	N/A	N/A	N/A
Female	186	95.7	62.4	18.5	12.4	6.7	N/A	N/A	N/A	N/A
White	183	98.4	48.3	20.0	19.4	12.2	N/A	N/A	N/A	N/A
African American	196	96.9	74.7	15.3	5.8	4.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	100.0	97.1	N/A	2.9	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	239	96.7	71.4	16.5	8.2	3.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2009	442	99.8	18.2	42.5	26.1	13.2	52.4	61.8
	2010	388	99.7	14.7	39.7	27.9	17.6	55.8	65.9
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2009	442	100	18.4	30.4	30.4	20.7	62.2	62.7
	2010	388	99.5	15.6	35.4	29.8	19.3	60.2	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	23.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No
Student attendance rate, grades K-8	94.5%	94.0%*	Yes

* Or greater than last year
** Adjusted to account for natural variation in performance.